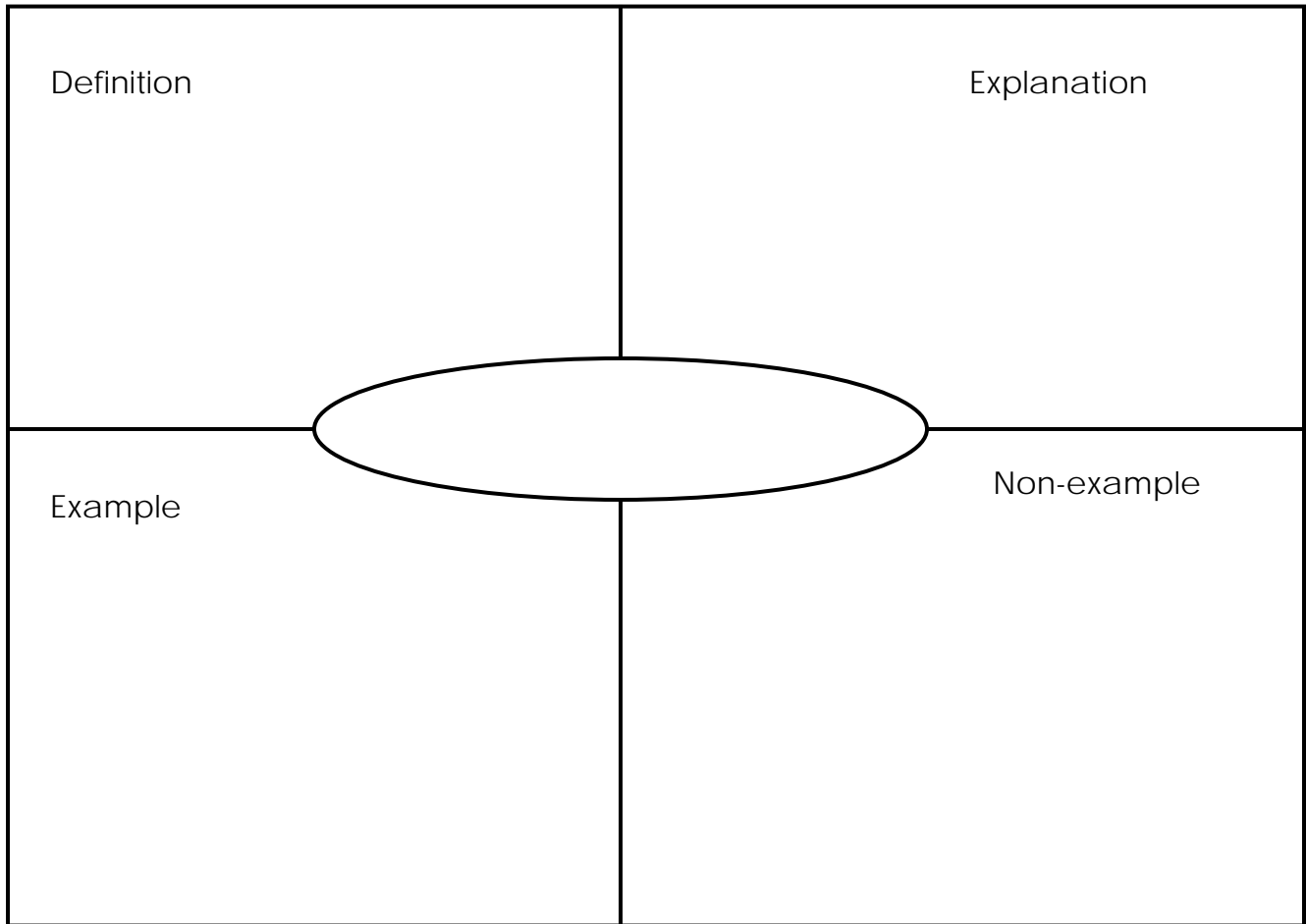


Frayer Model



The Way it Works

Students keep blank Frayer models in their notebooks (you can copy the page front and back two per side for a total of four per page). When they learn a new literary term, they start a new Frayer model. They write the term in the center. Then they write the definition of the term. Next they explain how the literary device works (i.e. repetition can convey passion) in the explanation box. As they read throughout the year, they can keep a running list or examples. The non-example box is probably the most powerful. In it, they can write examples of things that they mistook for the literary term and explain why it is *not* an example.